



VALENTINE'S DAY

learning opportunities

Exchanging Valentines

- practice gaining attention of a peer or staff
- greeting
- giving a high five, fist bump, etc.
- handing over or delivering the valentine in person or matching name to name to put in a peer's "mailbox"
- asking for a hug

Receiving Valentines

- opening the envelope
- saying thank you,
- commenting on the card after they open it (e.g., It's _____ (a dinosaur, teddy bear), etc.

Making a Valentine's Mailbox

- asking for any of the materials
- acquiring materials on their own
- following vocal directions
- following written directions or picture directions if doing independently
- using motor skills to peel stickers and place onto box to decorate
- asking for help
- cleaning up materials

Class Party

- helping pass out or set up materials (e.g. cups, plates, etc.)
- requesting a specific preferred snack
- playing a game with peers
- socializing with peers

FREE ACTIVITIES AVAILABLE

Making a Card

- [Lesson Plan](#)
- [Picture Grid](#)
- [Video](#)

Rock Painting

- [Lesson Plan](#)
 - [Picture Grid](#)
 - [Video](#)
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